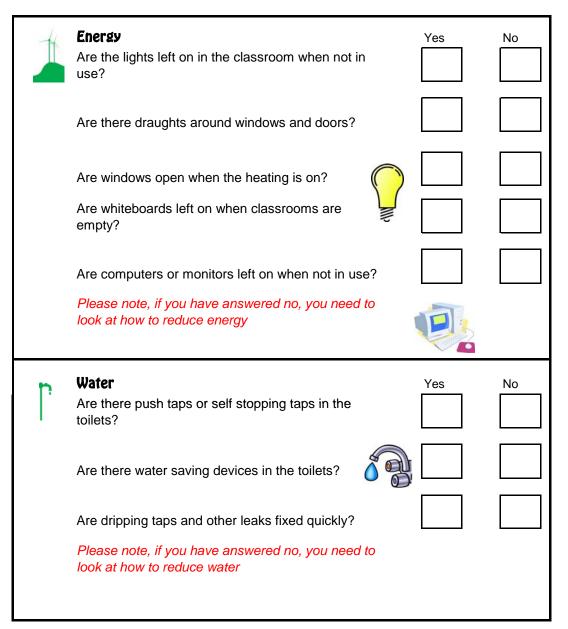




V	Litter/Rubbish Is the playground clear of litter?	Yes	No
	Are there enough bins inside and outside the school?		
	Please note, if you have answered no, you need to look at how to reduce litter		
1	Waste	Yes	No
	Does the school recycle paper?		
	Does the school compost waste, fruit, vegetables, grass cuttings etc?		
	Does the school try to buy things made from recycled materials?		
	Does the school run any other recycling projects to raise money for the school or does the school involve the local community to belo?		
	Mobile Phones		
	Jumble Sale		
	Batteries		
	Other - please state		
	Please note, if you have answered no, you need to look at how you could recycle more		











X	School Grounds	Yes	No
	Does the school have a growing area?		
	Are there enough places for pupils to sit at playtime?		
	Are lessons or part of lessons held outside?		
	Please note, if you have answered no, you need to look at how to address your school grounds		
24	<b>Biodiversity</b> Does the school have any plants in containers, pots or beds in the school grounds?	Yes	No
	Do you try to attract wildlife in the school grounds?		
	How do you try and attract wildlife in the school grounds?		
	Please note, if you have answered no, you need to look at how to address biodiversity		





940	Transport         Is there a problem with cars outside school before school starts and at home time?         When possible do pupils walk/cycle to school take public transport?         Please note, if you have answered no, you need to look at how to reduce transport issues	Yes	No
	Healthy Living         Does the school provide and promote healthier food at breaktimes and lunchtimes?         Are healthy options encouraged for school dinners?         Is drinking water available in class?         Do pupils take part in daily exercise?         Please note, if you have answered no, you need to look at healthy living	Yes	No





(F)	Global Perspective	Yes	No
	Do pupils think about how things they do everyday affect the environment?		
	For example - flushing chemicals down the drain can harm fish in the sea		
	Do pupils think about how things they do everyday affect other people For example - buying food that has been made in other countries and those people are not paid very well		
	Please note, if you have answered no, you need to address Global Citizenship		